

# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



## COURSE OUTLINE

**COURSE TITLE:** Fieldwork Preparation II

**CODE NO. :** OPA113 **SEMESTER:** 2

**PROGRAM:** Occupational Therapist Assistant/Physiotherapist Assistant

**AUTHOR:** Joanna MacDougall/Andrea Sicoli

**DATE:** Jan/07 **PREVIOUS OUTLINE DATED:** Jan/06

**APPROVED:**

	<hr/>	<b>DEAN</b>	<hr/>	<b>DATE</b>
<b>TOTAL CREDITS:</b>	1			
<b>PREREQUISITE(S):</b>	OPA100, OPA101, OPA102, OPA103, OPA104, OPA105, PSY102			
<b>HOURS/WEEK:</b>	1			

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*For additional information, please contact the Dean,*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 2603/2689*

**I. COURSE DESCRIPTION:**

The purpose of this course is to prepare the student for their initial observational fieldwork experience. The students will be provided the opportunity to present case studies and discuss their experiences in depth. The students will gain further insight into the clients' conditions and rehabilitative, medical, social and recreational needs.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

In general, this course addresses Vocational Learning Outcomes (cross-referenced with the Program Standards) in: communication skills (1, 2, 3, 6, 8P, 8O), interpersonal skills (1, 2, 3, 7), safety (1, 2, 4, 8P, 8O), professional competence (1, 2, 4, 5, 6, 7, 8P, 8O), documentation skills (1, 4, 5, 6), and application skills (1, 2, 4, 6, 8P, 8O). It addresses all of the Generic Skills Learning Outcomes with the exception of mathematical skills (4).

Upon successful completion of this course, the student will:

1. Demonstrate knowledge of and use therapeutic communication skills.  
Potential Elements of the Performance:
  - Describe observations and interactions with clinical cases using appropriate terminology and communication skills
2. Demonstrate knowledge of and apply professional behaviours expected of an OTA/PTA.  
Potential Elements of the Performance:
  - Describe professional behaviours expected of the student during observational placements
3. Demonstrate an understanding of the role of an OTA/PTA student recognizing own limitations and reporting to the appropriate personnel.  
Potential Elements of the Performance:
  - Describe clinical cases observed and the potential role of the OTA/PTA student in each particular situation
4. Demonstrate knowledge of and use appropriate medical terminology.  
Potential Elements of the Performance:
  - Describe observations and interactions with clinical cases using appropriate medical terminology

5. Demonstrate the application of knowledge related to human anatomy, biology, and physiology.  
Potential Elements of the Performance:
  - Describe clinical cases applying appropriate anatomy, biology and physiology and associated pathophysiology
  - List and describe impairments of the cases presented and the role of OT/PT in each
6. Demonstrate respect for clients and other health care providers.  
Potential Elements of the Performance:
  - Describe observations and interactions with other care providers during the placement and identify respective encounters
7. Apply and adhere to the concept of confidentiality, related to client's and facility/agency occurrences.  
Potential Elements of the Performance:
  - Provide examples of the rule of confidentiality in effect during the placement
  - Apply the rule of confidentiality when presenting case studies from placement
8. Demonstrate an understanding of the Health Care System from one agency's perspective.  
Potential Elements of the Performance:
  - Outline and explain the relationship of one agency with the Health Care System – type of facility, type of services offered, funding of services offered, current funding or legislative issues related to the agency

### III. TOPICS:

1. Communication Skills
2. Professional Behaviours
3. Role of the OTA/PTA Student
4. Terminology
5. Relationships with other Care Providers
6. Confidentiality
7. Health Care System and relationship with one Agency
8. Self-Directed Learning

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

To be provided by instructor.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

1. A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods follows and will be discussed by the teacher within the first two weeks of class.
2. All tests/exams are the property of Sault College.
3. Students missing any of the tests or exams because of illness or other serious reason must notify the professor **BEFORE** the test or exam. The professor reserves the right to request documents to support the student's request.
4. Those students who have notified the professor of their absence that day will be eligible to arrange an opportunity as soon as possible to write the test or exam at another time. Those students who **DO NOT NOTIFY** the professor will receive a zero for that test or exam.
5. For assignments to be handed in, the policies of the program will be followed.  
For assignments not handed in by the due date, the mark received will be zero. Extensions will be granted if requested in writing at least 24 hours before the due date. There will be a deduction of one percent per day for every school day late with the permission of an extension. This means that if you requested an extension for 5 school days (1 week), 5 percentage points will be deducted from the final grade.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.